

Theatre Company

Course Overview: The upcoming BC curriculum identifies the following BIG IDEAS for exploration in the Theatre Company Curriculum which will guide this course:

STUDENT PROFILE

This course is available to Grade 9-12 students who demonstrate:

- Evidence of interest in and commitment to learning and creating work within the performing arts disciplines
- Ability to work effectively in a team setting
- Effective time management
- Ability to use self-direction and initiative
- Ability to express ideas creatively

COURSE CONTENT

- Ensemble-building; trust, teamwork, & cooperation.
- Audition Preparation
- Theatre review & critique ➤ Fall/Spring Production:
- Workshopping & Play-building ○ Characterization & Script Analysis ○ Theatre Production (Lighting, Sound, Stagecraft, Marketing)

Exploration reflection and making choices through a rehearsal process leads to a more refined theatre production

Preparing a theatre production requires active engagement, resilience, and commitment.

A theatre production communicates ideas, emotions and perspectives through movement, sound, and imagery.

Growth as a theatre company is dependent on perseverance, risk taking, collaboration, and reflection.

Ultimately students are expected to participate in a variety of theatre productions as either an actor, director, writer, designer or technician. The performance of a theatre work requires the collaborative efforts of the entire theatre company. Students learn about the nature of a theatre company and the interconnected roles and responsibilities of people who work within it. They examine the requirements for leadership, teamwork, commitment, and backstage and front-of-house communication protocol. They learn the synthesis of content and context in the theatre environment. Through participation in the rehearsal and performance process, as actors and technicians, students will learn the skills and attitudes necessary to perform within a theatre company. These skills include valuable personal and interpersonal skills that students can apply in broader social and career contexts.